

INSTITUTE OF COMPUTER & MANAGEMENT RESEARCH

Approved by AICTE, Govt.of Maharashtra & DTE
Affiliated to Savitribai Phule Pune University, Pune
DTE Code: - 6158 University Code: - IMMPO13230

Certified by ISO: 9001-2015, ISO: 14001-2015



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First Cycle 2023-2028

Hon. Shri. Vilas V. Lande President Hon. Shri. Sudhir V. Mungase Secretary Hon. Shri. Ajit D. Gavhane Treasurer

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance

Our institute is always believing to deploy proactive measure to enhance the quality of education. We have designed feedback form on curriculum development. We believe that feedback is an important source of information for betterment and development of the institution. The institute collected feedback from like Students. Collected feedback was properly analyzed for quality enhancement and facility provided with different methodology use in curriculum delivery

Students Feedback Summary

Sr.No	Academic	No. of Feedback	
	Year	Collected	
1	2022-2023	38	







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INDEX

Sr. No.	Particular		
1	List of questionnaire		
2	Analysis of feedback		
3	Action taken report on feedback		







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List of questionnaire





Table 1 state 1 state 11

RAJMATA JIJAU SHIKSHAN PRASARAK MANDAL'S

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QUESTIONNAIRE

Student Satisfaction Survey Teaching – Learning and Evaluation

Guidelines for Students

Rajmata Jijau Shikshan Prasarak Mandal's Institute of computer and Management Research is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, a student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

A) Please confirm this is the first and only time you answer this survey.										
	a)	Yes,		b) N	о 🗆					
B) Age:			C) College	Name:						
D) Gende	r:	a) Fema	ale 🗆 b) l	Male		c) Transgender	r 🗆			

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.







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Teaching-Learning and Evaluation Student Satisfaction

Survey on Teaching Learning Process

Following are questions for online student satisfaction survey regarding teaching learning process.

- 1. How much of the syllabus was covered in the class?
 - 4 85 to 100%
 - 3 70 to 84%
 - 2 55 to 69%
 - 1-30 to 54%
 - 0 -Below 30%
- 2. How well did the teachers prepare for the classes?
 - 4 Thoroughly
 - 3 Satisfactorily
 - 2 Poorly
 - 1 Indifferently
 - 0 Won't teach at all
- 3. How well were the teachers able to communicate?
 - 4 Always effective
 - 3 Sometimes effective
 - 2 Just satisfactorily
 - 1– Generally ineffective
 - 0- Very poor communication
- 4. The teacher's approach to teaching can best be described as
 - 4-Excellent
 - 3 Very good
 - 2 Good
 - 1 Fair
 - 0-Poor







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- 5. Fairness of the internal evaluation process by the teachers.
 - 4 Always fair
 - 3 Usually fair
 - 2 Sometimes unfair
 - 1 Usually unfair
 - 0-Unfair
- 6. Was your performance in assignments discussed with you?
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0– Never
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
 - 4 Regularly
 - 3 Often
 - 2 Sometimes
 - 1 Rarely
 - 0-Never
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
 - 4 Significantly
 - 3 Very well
 - 2-Moderately
 - 1 Marginally
 - 0– Not at all







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- 9. The institution provides multiple opportunities to learn and grow.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0- Strongly disagree
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
 - 4 -Every time
 - 3 Usually
 - 2– Occasionally/Sometimes
 - 1 Rarely
 - 0-Never
- 11. Your mentor does a necessary follow-up with an assigned task to you.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 I don't have a mentor
- 12. The teachers illustrate the concepts through examples and applications.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1– Rarely
 - 0 Never







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- 13. The teachers identify your strengths and encourage you with providing right level of challenges.
 - 4 Fully
 - 3 Reasonably
 - 2 Partially
 - 1 Slightly
 - 0- Unable to
- 14. Teachers are able to identify your weaknesses and help you to overcome them.
 - 4 Every time
 - 3 Usually
 - 2 Occasionally/Sometimes
 - 1 Rarely
 - 0 Never
- 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
- 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all







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- 17. Teachers encourage you to participate in extracurricular activities.4 Strongly agree
- 3 Agree
- 2 Neutral
- 1 Disagree
- 0 Strongly disagree
- 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 - 4 To a great extent
 - 3 Moderate
 - 2 Some what
 - 1 Very little
 - 0 Not at all
- 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?
 - 4 Above 90%
 - 3 70 89%
 - 2 50 69%
 - 1 30 49%
 - 0 Below 29%





Tarri tata i adia sama ji

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- 20. The overall quality of teaching-learning process in your institute is very good.
 - 4 –Strongly agree
 - 3 Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree
 - 21. Give three observations / suggestions to improve the overall teaching learning experiencein your institution.

a)

b)

c)







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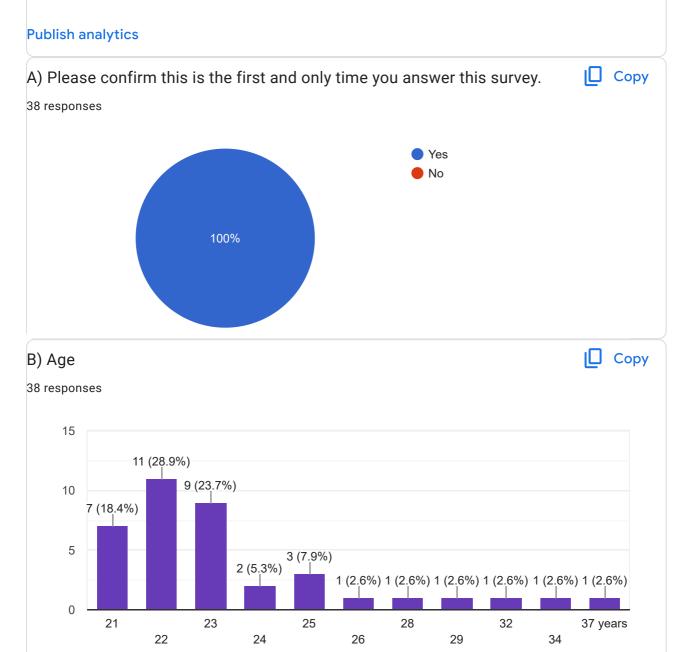
Analysis of feedback



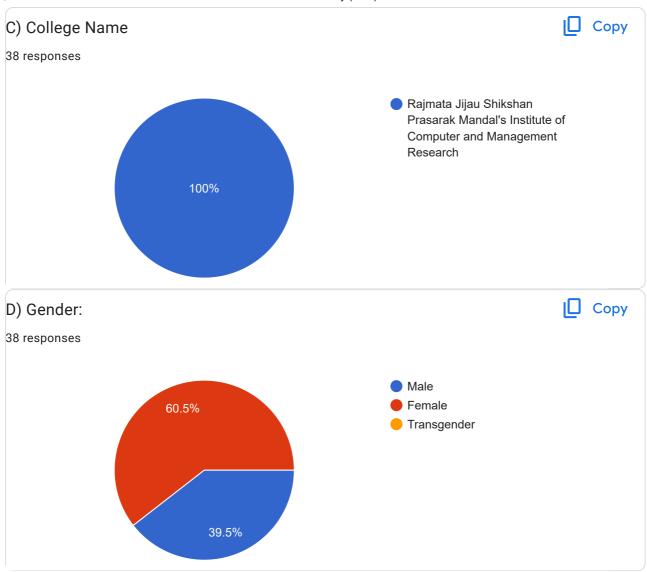


Student Satisfaction Survey (SSS) Academic Year 2022-23 RJSPM's ICMR

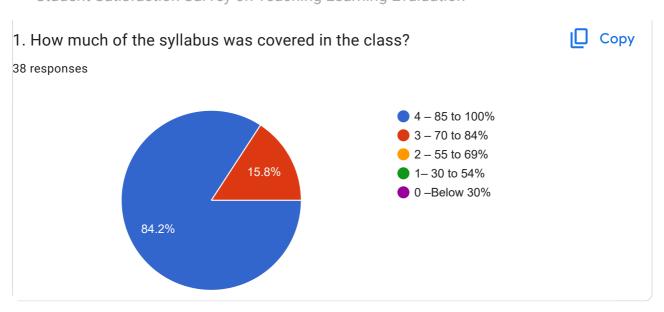
38 responses



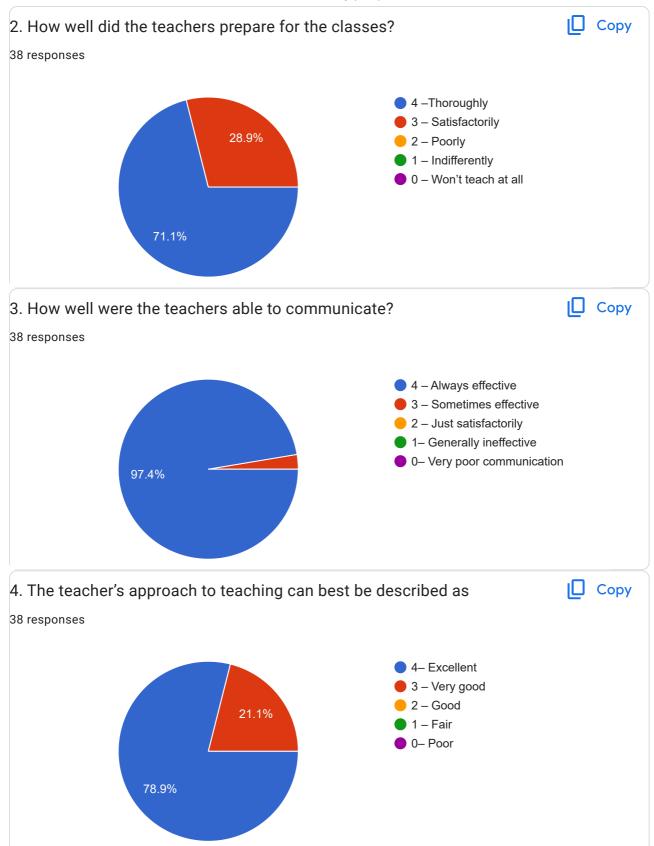




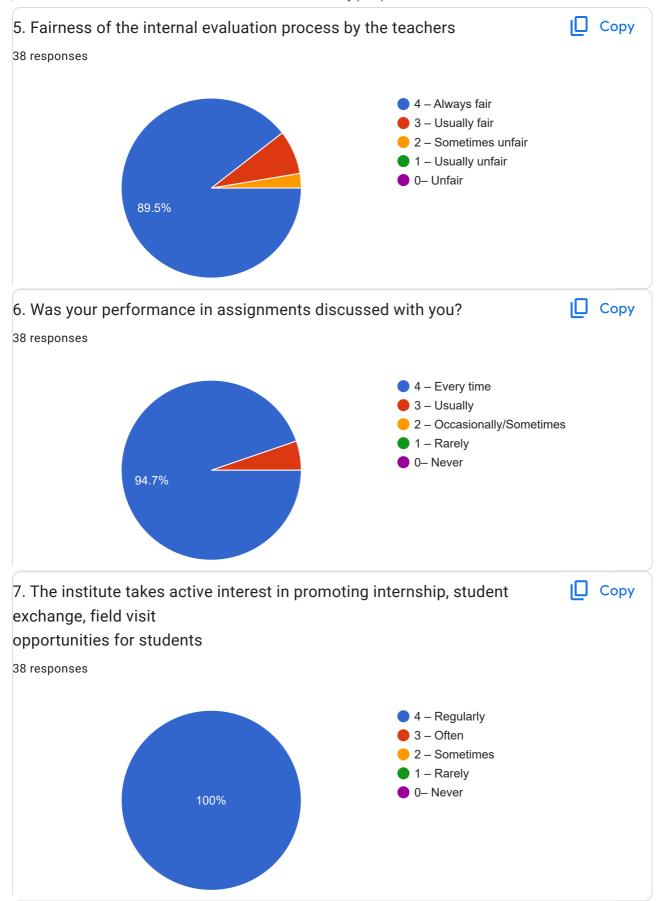
Student Satisfaction Survey on Teaching Learning Evaluation



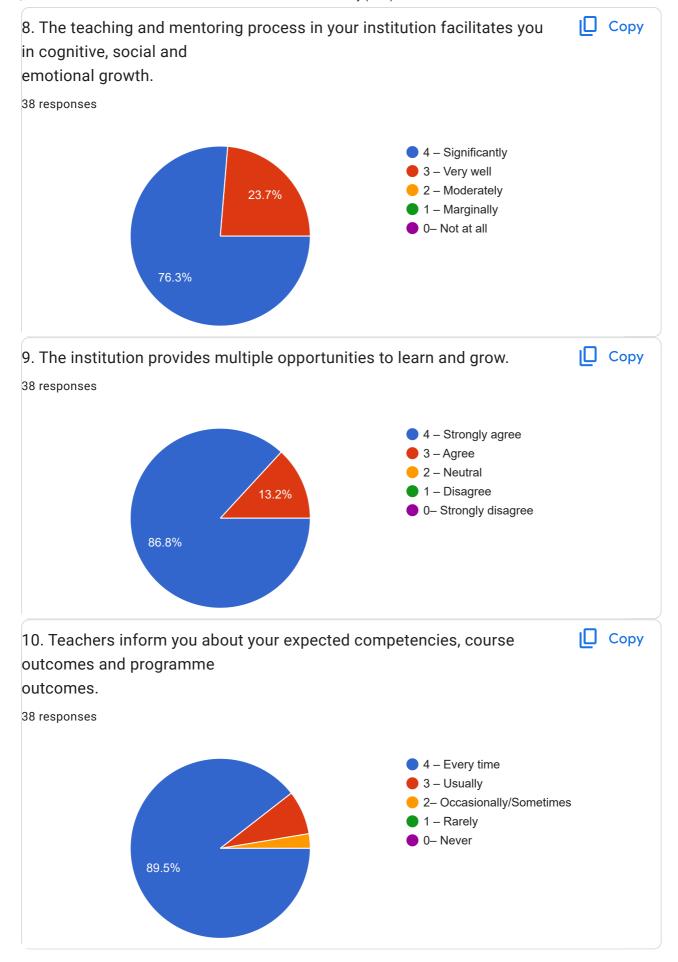




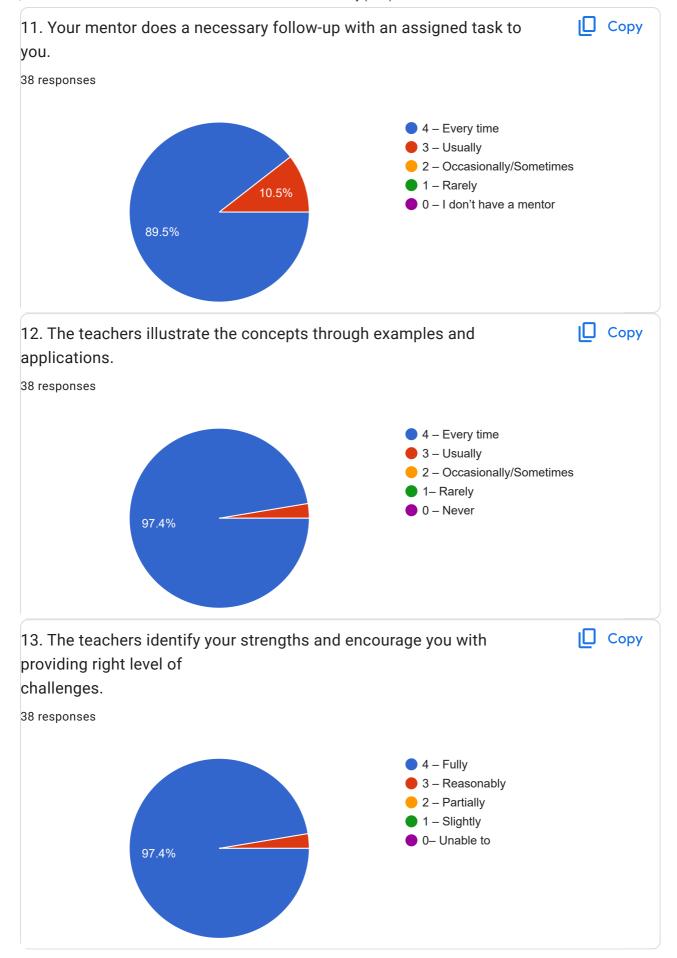




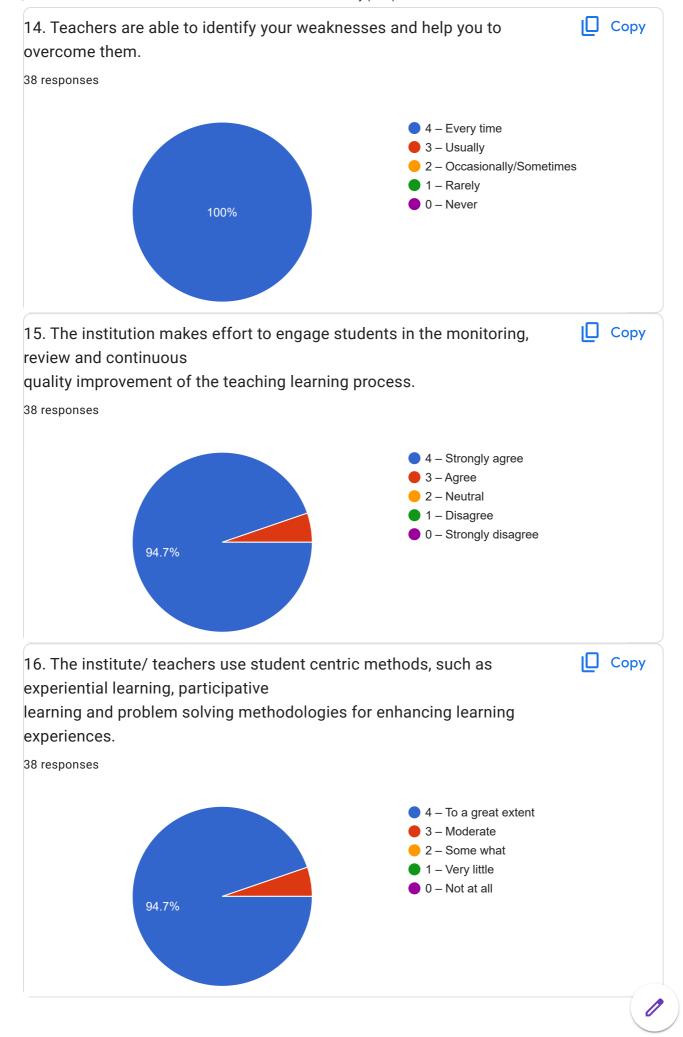


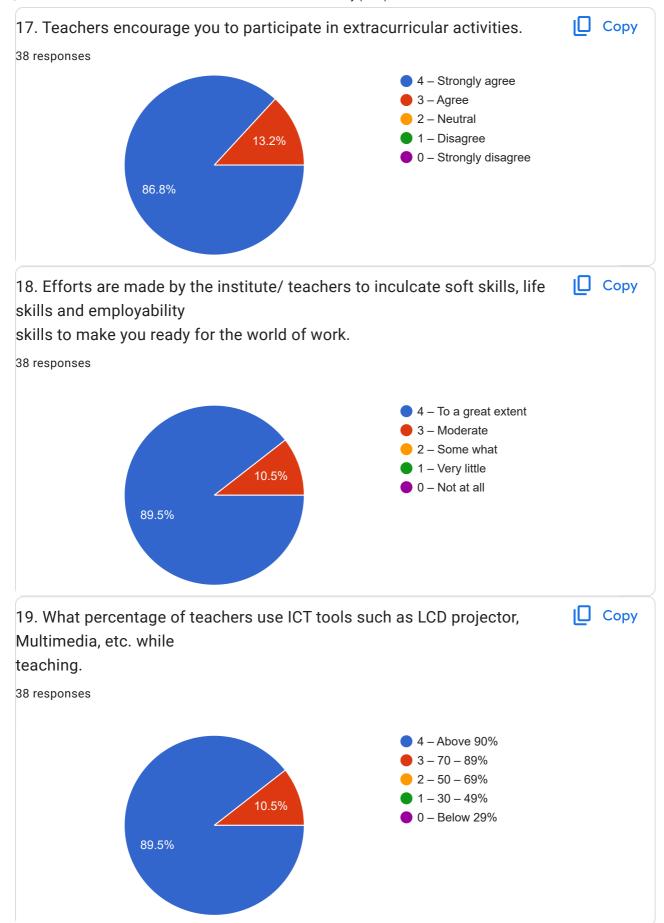




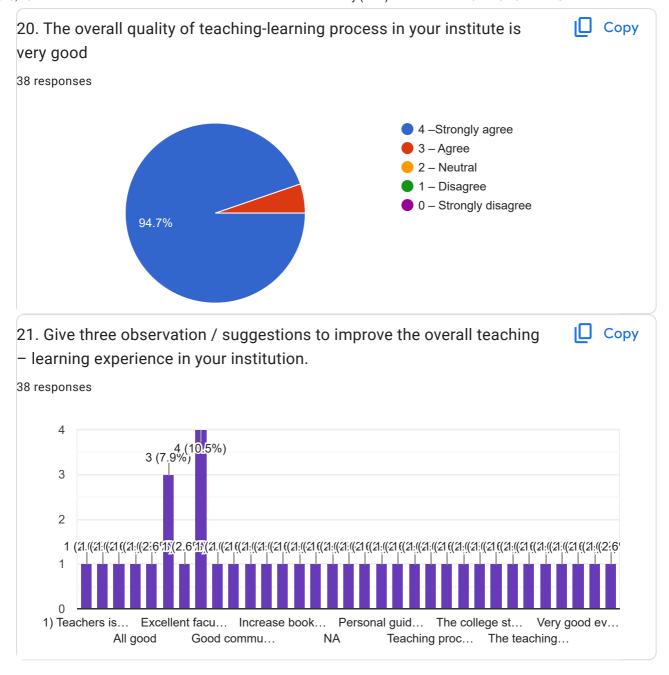












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Action taken report on feedback







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ACTION REPORT ON FEEDBACK OF CURRICULUM AFTER FEEDBACK ANALYSIS

Feedback forms are distributed among the students and same are collected from the students and systematically analyzed. No any suggestions received from teachers.



